SYWELL CE PRIMARY SCHOOL

Class 2 Long Term Curriculum Map – Year B

Peterborough Diocese Education Trust
ACHIEVING MORE TOGETHER

	Autumn 1 School Value: Love	Autumn 2 Hope School Value: Love	Spring 1 Trust School Value:	Spring 2 Respect School Value:	Summer 1 Honesty School Value:	Summer 2 Compassion School Value:
Topic Name	All Around the World	All Around the World	Explorers	Explorers	Ready, Steady, GO!	Ready, Steady, GO!
Class Readers	*The Rainbow Bear* by Michael Morpurgo *Owl Babies* by Martin Waddell *I Am a Seed That Grew a Tree* *The Farmyard* *Traction Man* by Mini Grey *"You're Called What?!"* by Kes Gray **NF:** *Welcome to Our World: A Celebration of Children Everywhere* **NF:** *It's Your World Now!* By Barry Falls	*The Rainbow Bear* by Michael Morpurgo *Owl Babies* by Martin Waddell *I Am a Seed That Grew a Tree* *The Farmyard* *Traction Man* by Mini Grey *"You're Called What?!"* by Kes Gray **NF:** *Welcome to Our World: A Celebration of Children Everywhere* **NF:** *It's Your World Now!* By Barry Falls	*The Owl Who Was Afraid of the Dark* by Jill Tomlinson *The Storm Whale* by Benji Davies *At the Seaside* *The Pirates Are Walking the Plank* Grandad's Island by Benji Davies *Captain Sparkle beard* by Timothy Knapman	*The Owl Who Was Afraid of the Dark* by Jill Tomlinson *The Storm Whale* by Benji Davies *At the Seaside* *The Pirates Are Walking the Plank* Grandad's Island by Benji Davies *Captain Sparkle beard* by Timothy Knapman	*Fantastic Mr Fox* by Roald Dahl *My Naughty Little Sister* by Shirley Hughes *Revolting Rhymes* *Tell Me About A Dragon* by Jackie Morris *Handa's Surprise* by Eileen Browne	*Fantastic Mr Fox* by Roald Dahl *My Naughty Little Sister* by Shirley Hughes *Revolting Rhymes* *Tell Me About A Dragon* by Jackie Morris *Handa's Surprise* by Eileen Browne
English	**Jack and the beanstalk** **Snow white and the seven dwarfs**	**The disgusting sandwich** **Badgers** **Christmas poems**	**Troll** **Amphibians**	**The magic paintbrush** **Panda**	**Roald Dahl: Matilda**	**Roald Dahl: Matilda** **Owl lives – Barn owl**
Cross Curricular writing	Geog: Information text about the world.	Hist: Biography about Columbus	Geog: Kenya	Hist: Biography about Neil Armstrong	Sci: Animals poems	Sci: Materials
Maths	Place Value (within 20) Addition and Subtraction (within 20)	Place value within 100 Shape	Addition and Subtraction Multiplication and Division	Multiplication and Division Length and Height Statistics	Money Fractions Time	Time Mass, capacity and temperature Geometry: position and direction
Science	Plants: Trees – deciduous and evergreen	Living things and their habitats: cold	Humans: Food & exercise including life cycles?	Everyday materials: properties	Living things and their habitats: hot	Animals: Seasonal changes
	Working Scientifically (Procedural Knowledge) is taught throughout each unit					
History		Significant People: Christopher Columbus		Significant People comparison: Neil Armstrong vs Christopher Columbus		Significant Event in own locality: Formula 1
	Working Historically (Procedural Knowledge) is taught throughout each unit					
Geography	UK Countries		Kenya		Maasai Mara	
	Locational Knowledge; Place Knowledge; Human and Physical Geography; Geographical Skills and Fieldwork are taught throughout most units					
RE	1.1 God: 'What do Christians believe God is Like?' [8 hours]	1.2 Creation: 'Who Christians say made the world?' [8 hours]	1.7 Judaism: 'Who is Jewish and How do they live?' [12 hours]	1.7 Judaism: 'Who is Jewish and How do they live?' [12 hours]	1.4 Gospel: 'What is the good news that Jesus brings?' [8 hours]	1.10 Thematic: 'How should we care for the World and for others, and why does it matter?' [6 hours]
Art	Drawing and Printing: stamp printing – link to science – use of leaves for printing (Orla Kiely)			Craft and design – Map it out (felting/collage) Making maps		Drawing and Painting landscapes – link to Non-

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						European study. (Focus on painting rather than textures)
DT		Sliders and levers – link to making Christmas cards	Food: preparing a meal for an explorer – balanced diet? Dips and dippers		Wheels and Axles	
Music	Hey You!	Rhythm in the Way we walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, rewind and Replay
PE	Real PE – Y2 Personal Skills: Coordination: Footwork Static balance: One leg **Application of FUNS:** **Goalball/** **New Age Kurling**	REAL PE – Y2 Social Skills: Dynamic Balance to Agility: Jumping and landing Static balance: Seated **Application of FUNS:** **REAL Dance/** **REAL Gymnastics**	REAL PE – Y2 Cognitive Skills: Dynamic Balance: On a line Static Balance: Stance **Application of FUNS:** **Invasion games**	REAL PE – Y2 Creative Skills: Coordination: Ball skills Counterbalance: With a partner **Application of FUNS:** **Basketball/Netball skills**	REAL PE – Y2 Applying Physical Skills: Coordination: Sending and receiving Agility: Reaction/Response **Application of FUNS:** **Tennis skills**	REAL PE – Y2 Health and Fitness: Agility: Ball chasing Static Balance: Floor work **Application of FUNS:** **Fielding and batting skills**
Computing	Unit 1.1- Online safety & Exploring Purple Mash 4 lessons Unit 2.2- Online safety 3 lessons	Unit 1.5- Maze Explorers 3 lessons Unit 2.4- Questioning 3 lessons	Unit 2.4- Questioning 2 lessons Unit 1.6- Animated story Books 5 lessons	Unit 2.7- Making Music 3 lessons Unit 2.3- Spreadsheets 4 lessons	Unit 1.3- Pictograms 3 lessons	Unit 2.8- Presenting Ideas 4 lessons
PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me